



Glenalmond College

inspiring learning

The Glenalmond Report 2015



Chapel, Glenalmond

Introduction

It is with great pleasure that we bring you the Glenalmond Report. This document provides key highlights of the financial year ended 31 July 2014 together with an overview of the College as a leading educational establishment.

Index

A message from the Warden, Mr Gordon Woods MA (Oxon), PGCE	3
'A strong place' - Statement from Chairman of Council, The Right Hon Lord Menzies (Duncan Menzies)	4
Statement from the Director of Finance, Linda Kennedy CA	5
Financial results 2013-2014	6
Pupils	12
A message from Director of Development & Alumni Relations, Dr Craig Fleming	16
Looking forward	18
Benefactors	20



A message from the Warden, Mr Gordon Woods MA (Oxon), PGCE

As Glenalmond enters an exciting new phase of its development I am delighted to present the Glenalmond Report. In the pages that follow you will read, not only of the strong and robust financial position of the College, but also of the astonishing breadth of achievement by our pupils across an immense range of activities, be they academic, sporting, cultural, creative or charitable. It gives me great pride to compose such a report, based as it is on the hard work of a dedicated and professional staff in classrooms, Houses, concert halls, theatres, sports fields or out on the hills of Perthshire.

The notion of 'value added' has been around in education for some time and although it is complex to measure, Glenalmond scores very well compared to other Independent schools in the value added between the Third Form and GCSE, and yet again between GCSE and A Level. We remain as proud of the pupil who reaches or exceeds their potential with three C grades at A Level, as we are with the many who obtain three A* or A grades and achieve their potential. Beyond the classroom the value of an all-round education is enormous but it is even more ethereal and elusive to measure; self-confidence, intellectual curiosity, the enrichment of the mind and body, the growth of leadership and resilience are all characteristics that we set at the heart of what we do and what we achieve for our pupils.

After twelve years at the helm I am delighted to be handing over the tiller to my successor Elaine Logan and whilst this report rightly focusses on the recent past it is also right, and important that we look forward with confidence, ambition and vision.

The College is well governed and I have been fortunate to have served under four Chairmen who have each, in their own way, proved to be all that a Chair of Governors should be. Under them, three immensely capable Chairmen of Committee of Council have led the College finances through the difficult waters post 2008 with remarkable success. Tight management, investment decisions that focus on what is needed to serve the core purpose of the school and the courage to avoid lavish white elephants, mean that the College is in a very good place in every possible sense.

Gordon Woods
Warden
March 2015

Statement from Chairman of Council, The Right Hon Lord Menzies (Duncan Menzies)

Glenalmond is a place that inspires loyalty and devotion. For good reason. Although my time at Coll was in the distant past, I thoroughly enjoyed being there and have found that a Glenalmond education has stood me in good stead throughout life.

The facilities available to current pupils are so much better than they were in my day. However, the spirit of Coll is recognisably the same – the girls and boys are happy, they are achieving their best not only in their academic studies, but in sports, drama and other activities and both socially and spiritually. They are being equipped for life.

This report finds us, the Glenalmond community, standing strong and looking forward with confidence. I am greatly looking forward to working with Elaine Logan, the new Warden. It is a pleasure and an honour to be at the helm of such a dedicated and experienced team, comprising the Council, the Warden and all the teaching, pastoral and support staff.



Duncan Menzies
Chairman of Council
March 2015

Statement from the Director of Finance, Linda Kennedy CA

The financial position of the College remains strong, with the financial year 2013-2014 being another of consistent performance achieved in line with our long term financial plan, especially on a number of key operational measures, cash flow and costs.

A summary of the College's accounts for the financial year ending 31st July 2014 is illustrated below and on the following pages, together with some graphical analysis of expenditure.

Income Statement (In £000s)	2013-14	2012-13
Income	8,959	8,449
Expenditure	8,640	8,272
Surplus	319	177

Balance Sheet (In £000s)	2014	2013
Investments	1,969	1,822
Tangible Fixed Assets	10,584	10,566
Current Assets	1,137	1,487
Total Assets	13,690	13,875
Current Liabilities	2,318	2,949
Long Term Liabilities	813	852
Total Liabilities	3,131	3,801
Net Assets	10,559	10,074

Total Funds (In £000s)	2014	2013
Restricted Funds	5,032	4,866
Unrestricted Funds	5,527	5,208
	10,559	10,074

Total income for the year at £9 million, is an increase year on year of 6%. Core expenditure was £8.6 million, a rise of 4.5% on the previous year. After costs including depreciation, the end result was an operating surplus of £319,000 (2013, £177,000).

Financial Results 2013-2014

Income

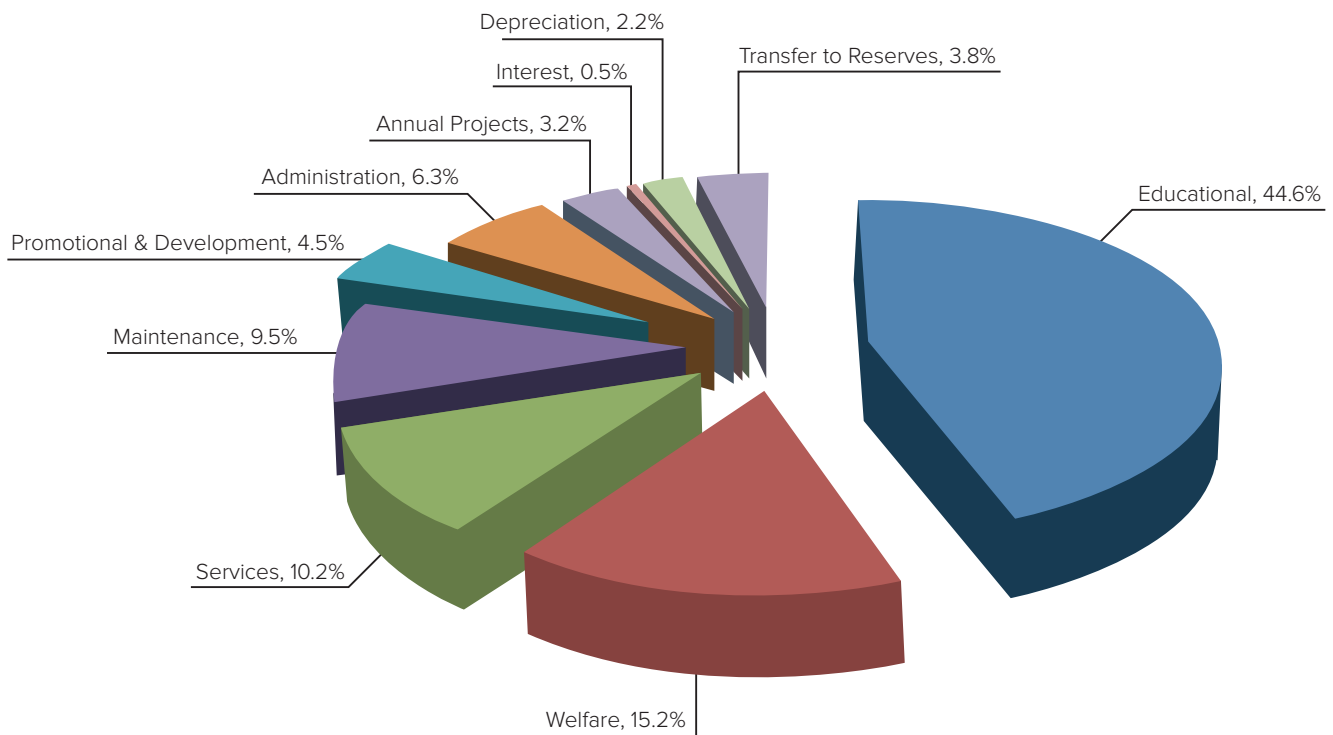
Pupil numbers remain high and, despite challenging economic conditions for the sector, the number of pupils increased steadily by 2% from the previous year. Whilst this improvement includes an increase in the number of overseas pupils, the percentage of overseas pupils continues to remain modest compared to the sector average; essential to the essence of a boarding school environment. As a result, fee income increased by 6% from year ending 2014 from 2013, providing strong evidence that our strategy is working.

Additional income streams included donor contributions, returns on the College's investments and income from Glenalmond College Enterprises Limited (principally income generated by holiday lets). To help generate new income streams and to maximise the use of the College's assets during the holiday period, a new activity camp programme was set up in October 2013.

Expenditure

The College's financial planning aims for the annual budget to break even after setting aside a provision for future investment in the fabric of the College. For the financial year 2013-2014 increased investment in education and the Development Office saw a slight rise year-on-year but otherwise costs were in line with the previous year. Cost control is, and will continue to be, a strategic objective, and working cost effectively is essential to our future success.

2014 Expenditure



Expenditure is categorised under five main headings:

- Accounting for 45% of total costs, our highest expenditure at £4 million was on teaching and educational costs. This represents a 4% increase year-on-year. Recruiting and retaining the best quality staff is one of the College's top priorities. Continual Professional Development is undertaken by all teaching staff.
- Pupil welfare accounted for 15%, £1.4m, of total expenditure.
- Service costs were £900,000. This includes outlays on energy, janitorial, support and transport.
- Premises and fabric costs. Total investment for the year was £1.5m. This included the improvement and refurbishment in classrooms, boarding houses, sports facilities, theatre, IT structure, water supply system and routine maintenance.
- Support and other costs amounted to £966,000 relating to a range of support functions including Development, Communications, Marketing and Administration.

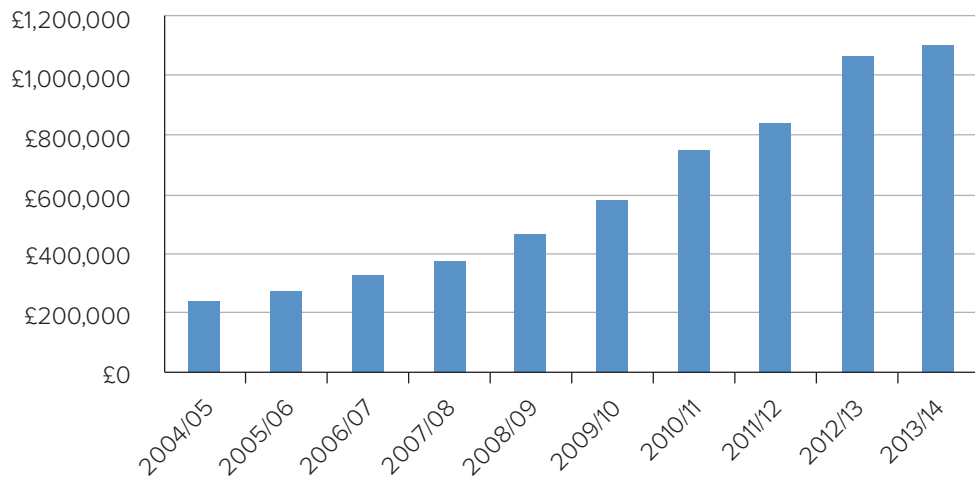
Fee Assistance

Glenalmond prides itself on widening access through means-tested bursaries and has done so for many years. Reaching out to bright, able pupils, whose personal circumstances do not allow such education, is an on-going process and part of the College's commitment to its charitable objectives. Bursaries are offered after means-tested assessment. Financial help can also be offered to existing pupils whose family circumstances change.

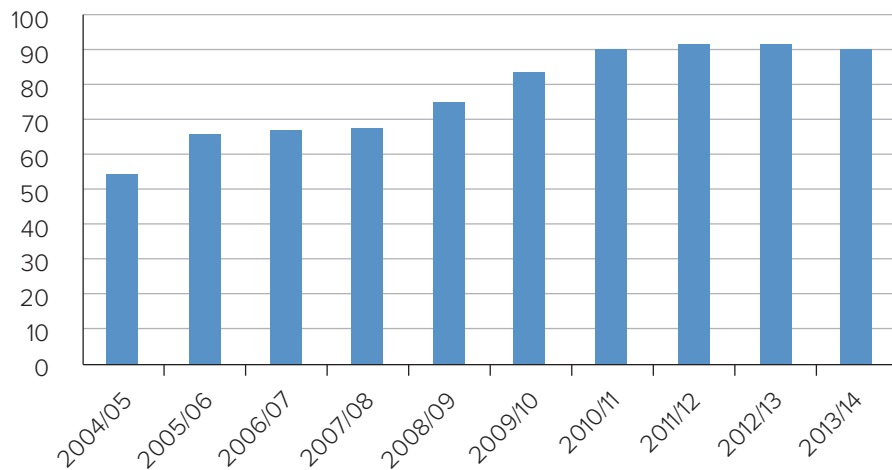
The benefits of fee assistance are best explained by those directly involved. Elliott Birch, (Glenalmond pupil 2008-2014) a bursary recipient, commented: "The Glenalmond experience was truly like no other, a College with a strong emphasis on participation. My bursary made it possible for me to experience everything this institution had to offer; its excellent academic facilities and best of all the community. I had the chance to participate in an unbelievable amount of extra-curricular activities, all of which really shaped me. The things that rise above all else have to be the academic facilities of the College and the help in and out of class time from all my teachers. Glenalmond was never a college as such but more of a collective congregation of incredible people. It has taken me from early teenage years to young adulthood and has really shaped my outlook on life. Without my bursary this would never have been possible and for this incredible opportunity I will be forever grateful."

Scholarships are also offered based on academic, musical and sporting merit. During this financial year 10.4% of income, £1.1m, has been devoted to means-tested fee assistance. Funds derive from many sources including the College's Endowment Fund, letting income, the Annual Giving Programme, grant making trusts, the OG Club, the Glenalmond Fellows and other philanthropic giving.

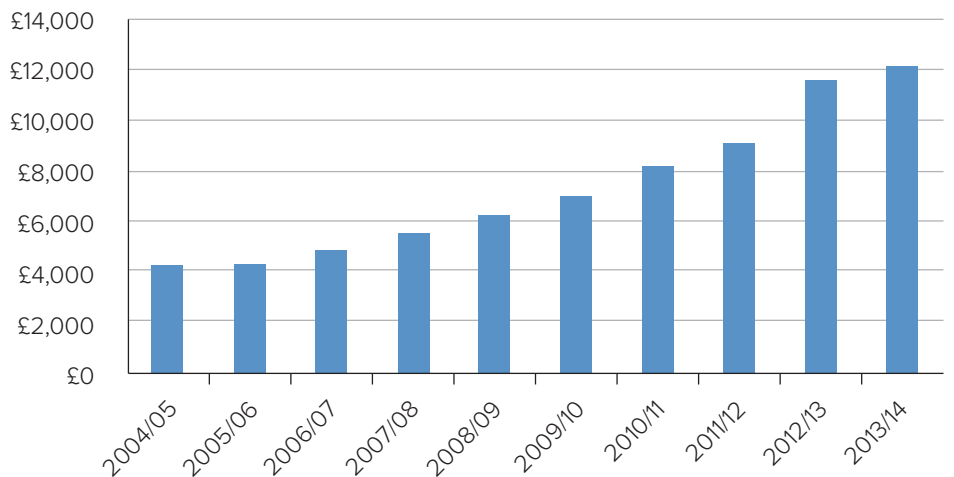
Means Tested Assistance



No. of Pupils



Average per Pupil



Capital Expenditure

2013-2014 saw continued investment in many areas across the school, some of which are detailed below.

2013-14 Investment:

- In Geography, four high power PCs and large screen/high resolution monitors were purchased specifically to develop GIS (Geographical Information Systems) analysis in the department. This allows courses and qualifications in GIS outside the College curriculum, as well as using the resources in AS and A Level teaching.
- The Hugh Price Golf Pavilion was refurbished with an investment of £50,000 funded largely by donations from the OGGS (Old Glenalmond Golf Society).
- Extensive, although not exhaustive, refurbishment of the College theatre was completed, making possible the ambitious and highly acclaimed production of *Les Misérables*. Retractable seating, creating space for 200, was installed, thanks to benefactors. The foyer was refurbished with the opening of a Costa Coffee concession.
- The squash courts were modernised and refurbished thanks to a gifts from the Jeniam Foundation and the Clarkson family. They were re-dedicated to WW Clarkson, OG, in June 2014.
- The cricket outfield was successfully refurbished.
- In Matheson's, two third-form rooms were completely refurbished thanks to the benefaction of some former Mathesonians. Further redevelopment is planned.
- The Shooting Range was upgraded with donations from the OG Rifle Club members.
- Improved IT network structure which has enhanced security and facilitated the use of 'bring your own devices' (BYOD).
- Fabric improvements and maintenance on boarding houses, staff houses, roofs and the water supply.

We are pleased that we have also made substantial progress in strengthening our capital position in the past year. Our work is not complete, but we are on the right track, making steady progress against our strategic targets and long-term financial plan. In this respect, the College is committed to extensive capital investment. With this remit the College has in place a capital spend programme totalling over £4 million. The first £2m has been secured from the Bank of Scotland and the remaining £2 million will be found through donations and fundraising. In the last twelve months over half a million pounds has been raised towards the College's development goals.

Consistent capital funding is vital to the smooth functioning of our College and we thank our parents and many supporters for their generous donations.

Future Spending Programme

Central to Glenalmond is the attraction and retention of world-class teaching staff. We will continue to drive forward investment in this area.

In tandem with this, the five year investment programme includes: further library upgrading, continued improvement in the IT infrastructure, new learning/classroom facilities, new AstroTurf hockey pitch, redevelopment of all boarding houses and expansion of tennis courts. A new website has been launched and is already providing an invaluable communication platform.

Investment in sport facilities is a key priority for Glenalmond; Neish's ground is currently undergoing a £280,000 redevelopment programme that will produce a new pitch, training area and 100-seater stand for the Rugby First XV and Lacrosse 1st X11. This was funded entirely through benefaction.



Linda Kennedy CA
Director of Finance
March 2015

Pupils

Glenalmond continues to produce strong academic results. The latest A Level pass rate was 96.9%, GCSEs yielded a pass rate of 99.5%.

Pupil Operational Achievements were many and varied

- In the UK Senior Maths Challenge, five pupils achieved Gold Awards (four in 2013) plus one in the Intermediate Maths Challenge (top 300 in age group UK wide)
- In the British Mathematical Olympiad two pupils achieved Distinctions putting them in the top 1% of pupils in their age in the UK (two in 2013)
- A pupil achieved a top ten place in the National Galleries of Scotland “Inspired: Get Writing” competition for the second year running
- One pupil won the Gilbert Murray Essay competition run by the University of Glasgow
- The same pupil won the Robert Louis Stevenson Writing competition
- For the third time in four years the senior debating team made the final in the Donald Dewar Memorial Debating Competition. They were runners up
- In ABRSM music grade exams there were 12 Distinctions
- Three pupils were members of the National Youth Theatre (UK) (two in 2013)
- Two pupils in the National Schools’ Symphony Orchestra
- One pupil the National Youth Orchestra of Scotland and one in the junior NYOS
- One pupil in the National Girls’ Choir of Scotland
- Highly acclaimed production of Les Miserables involving 18% of the pupils
- Gala Public Concert at Perth Concert Hall
- Two pupils won scholarships to the Royal Welsh College of Music and Drama
- Four pupils won major categories at Perform in Perth including the highest mark in any of the open brass classes
- Pipe Band were runners up in the Junior A category of the Scottish Schools’ Championship
- A pupil was one of 36 young artists selected for the Royal Academy’s online A level Art exhibition out of over 1200 entries
- A pupil was runner up in the ARTiculation National Finals
- A pupil won the Young Photographer prize in the Perth Rotary Club competition.
- Tours and trips during the year went to Valencia (Spanish study visit) Paris (History of Art and French) Battlefields (history)

Sporting Highlights

- Rugby: 1st XV were winners of the Brewin Dolphin Under 18 Plate final
- The Under 16 XV were runners up in the Brewin Dolphin Shield final
- Three girls and twelve boys were selected for District under 16 or Under 18 hockey
- Three girls were selected for Under 16 or Under 18 Scotland Hockey
- In Lacrosse four pupils were selected for the Scotland A team and a further three for the B team
- The senior Lacrosse Team won the Scottish Closed Lacrosse Tournament for the second year running and were runners up in Division 2 of the National Lacrosse
- A pupil achieved British Championship Qualifying times in swimming in the 100 and 200mtr breaststroke and was the fastest 16 year old in Scotland in the 100mtr breast stroke
- The Over 17 Boys' team were bronze medallists in the Scottish Schools Cross Country Championship
- The Under 15 cricket team were finalists in the National Under 15 Twenty: 20 cricket title for the fourth year running.
- One pupil won the Under 18 Scottish Junior Golf Tour order of merit
- 19 pupils (23% of the final year group) achieved their Duke of Edinburgh Gold Award
- 27 pupils (35%) achieved their Silver Award in the D of E scheme

Extended Project Qualification

For the AQA's Extended Project Qualification (EPQ) Sixth Form pupils undertake a piece of research on a topic of their choice. This is not necessarily related to their A Level studies, though it may be inspired by something they have encountered. A supervisor guides them through the process in the manner of university research, but does not teach as such. At the end of the project, the essay is submitted and a presentation is given to an audience of the candidate's peers. Assessment is made on the essay, the presentation, and the candidate's reflections on the process. This is the second year of Glenalmond facilitating the EPQ.

The Learning Project

The Learning Project is a two-year teacher development programme designed to offer a space for reflection on current teaching practice while learning about - and putting into practice - new educational research and directions. It is led by the Teaching and Learning Leader, Michael Watson and Dr Matt Gibson. It involves a series of training days based around key teaching and learning themes such as raising challenge in the classroom, shaping learner responses and providing feedback. The aims of the project are to foster teacher creativity and teaching pedagogy and techniques, develop and improve the learning experience of our pupils and advance attainment. We pride ourselves on a Glenalmond education providing first-class academic tuition.

Pupil Destinations

The destination of Glenalmond pupils' remains excellent. Over 50% of our leavers were offered much-coveted places at seventeen of the twenty four 'Russell Group' universities, including Bath, Cambridge, Durham, Oxford, University College London, Warwick and York. The prestigious St Andrew's University – which chooses not to be included in the Russell Group – offered highly sought-after places in Ancient History, Geology, German and Russian.

Those who show particular academic prowess are mentored towards the Oxbridge application process in Michaelmas term. Additional tutoring and one-to-one assessment is provided, as is an invitation to join the coveted William Bright Society, where the most academically gifted pupils can exercise their intellectual muscle. Genuine aspirants, who apply themselves to the process, find that their persistence and rigour pays lifelong dividends.

Future Pupil Projection

Our new Registrar (Head of Admissions), Mike Jeffers, took up his position in September 2014. A proactive approach to pupil recruitment has been adopted, leading to increased domestic and international visibility. We continue to develop and strengthen links with Prep schools throughout the UK with great success. European recruitment remains very strong. Glenalmond staff have attended key recruitment events in Germany, Hong Kong, Kenya, Ukraine, the Baltic States and Kazakhstan. International and domestic enquiries increased by 3.8% during 2013-2014 compared to the previous year.

Public Benefit Activity

Glenalmond has a long history of undertaking charitable acts and community involvement. These activities now dovetail with our association with the Scottish Charity Regulator (OSCR) and consistently exceed the statutory requirements.

Examples of the College's activities include:

- 23% of total pupil roll – 91 – received means-tested financial support from the school
- Specialist help and support from Glenalmond is offered to many local primary schools and prep schools throughout Scotland and the North of England. Pupils benefit from Glenalmond's English, history, geography, design technology, modern language and 'outdoor' classroom facilities, teaching and sporting experience. Glenalmond staff, in turn, frequently visit and participate at these schools, often acting as competition adjudicators throughout the country.
- Glenalmond hosts an annual choral day for up to 200 pupils. Inspiring Innovation days host up to 100 pupils and have recently branched out to include pupils at an orphanage in Kenya. Each year 280 primary pupils participate in the Perthshire Schools' Orienteering Championships.
- Science, country dancing and First Aid training is given to local Cub Scout groups.



Outside the Dining Hall, Glenalmond

A message from Director of Development & Alumni Relations, Dr Craig Fleming

Since joining Glenalmond in summer 2013 my time has passed very quickly while getting to know the school and steering the department into the future. As the 'new boy' to Glenalmond I have been personally amazed by the loyalty of OGs and constantly surprised by the strength of feeling the school engenders, from recent leavers right up to those in their ninth decade and beyond! I feel a great responsibility to maintain that tradition.

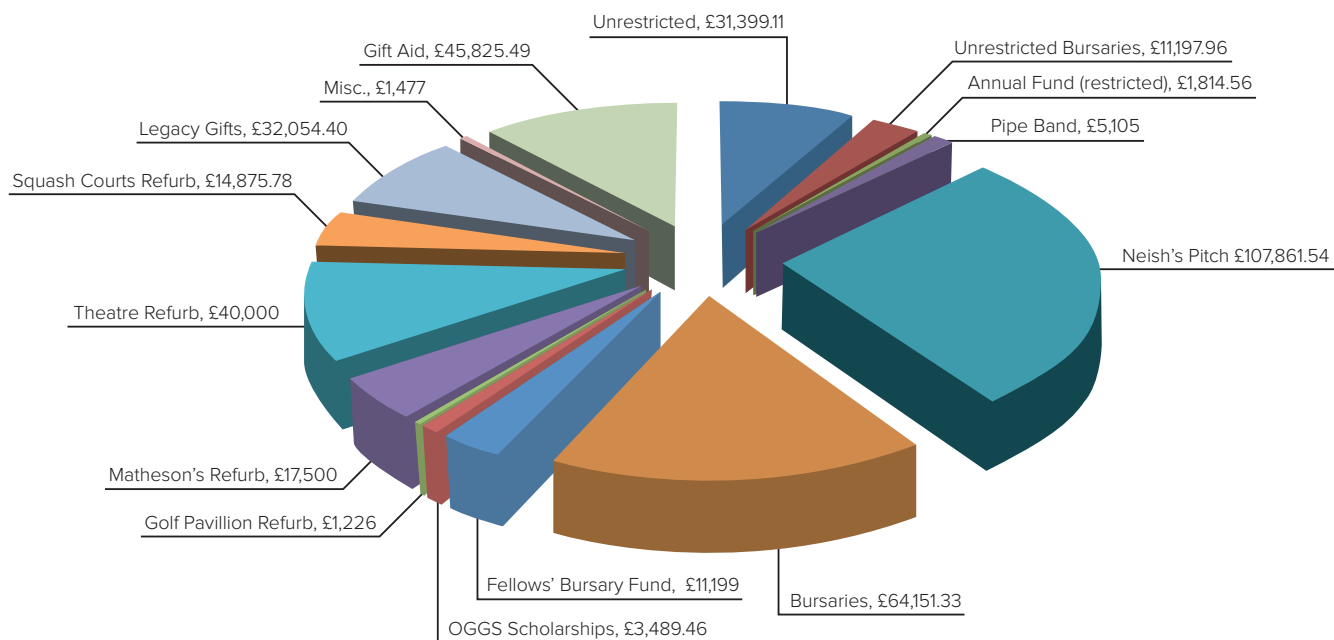
Development & Alumni Relations is focussed on maintaining life-long contact between the College and its alumni community. This happens in many diverse ways; events and reunions (both at home and abroad), on social media and through The Chronicle, to name a few. OGs truly are an international phenomenon and give back to the school in many different guises. Speaking to current pupils, offering professional advice to the school, hosting events, contributing to publicity, providing internships or being ambassadors for Glenalmond are just some of the examples.

Many OGs, parents and other friends of the school also make gifts to Glenalmond in support of myriad projects. This support has a transformational impact, allowing the school to go above and beyond that which would otherwise be possible from internal resources. These gifts not only support capital developments but also underpin our core objective of providing significant means-tested bursary support. For the financial year 2013-14, philanthropic income totalled £389,176.63, including gift aid, representing an increase of 41% versus the previous financial year. An overview of projects supported is shown in the chart below. Unquestionably all those connected with Glenalmond, be they families, staff or former pupils, contribute to the success of the school.



Dr Craig Fleming
Director of Development & Alumni Relations
March 2015

Profile of Donations 01.08.13 – 31.07.14

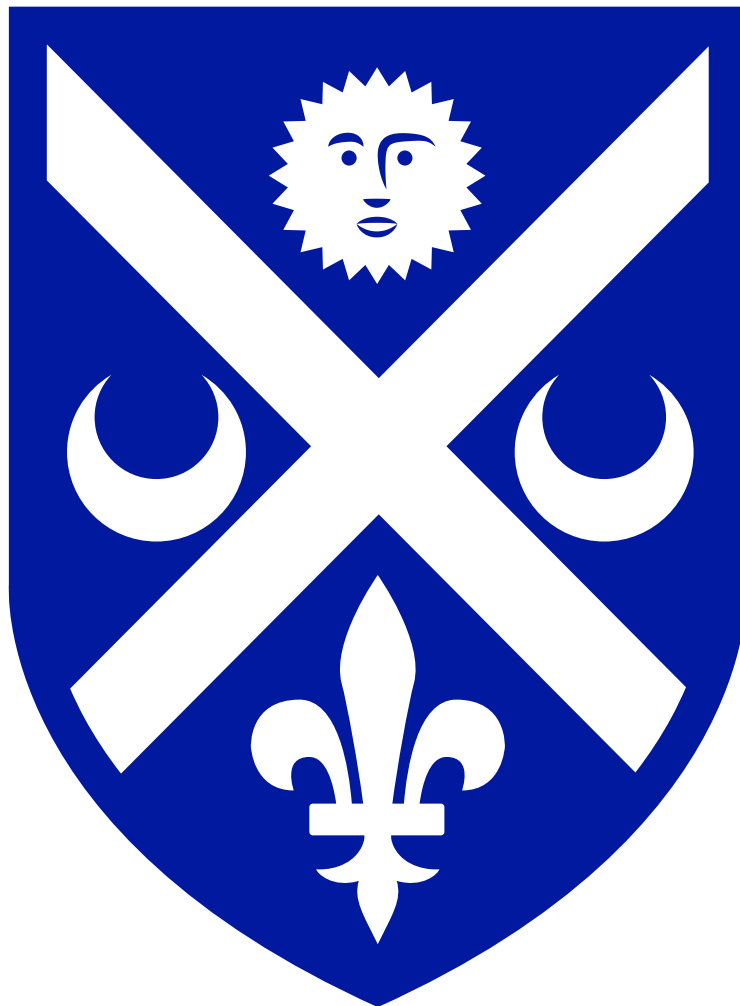


Looking forward

Glenalmond's ethos, academically, pastorally and financially, is to establish a strong foundation and prepare for the future. We believe that traditional, sensible policies hold us in good stead for the future, while simultaneously providing world-class educational facilities.

Gordon Woods, The Warden, hands on a school and business in strong and successful shape, confident about the future. There are no grounds for complacency however and rigorous financial awareness, together with continual investment remain our priorities.

A full pupil roll forecast and increasing interest from the overseas market are encouraging but vital ongoing capital expenditure must always be anticipated and delivered.



Grateful thanks to Yaqi Su, Upper Sixth pupil, from Chongqing, China for allowing us to use her beautiful illustrations of Glenalmond's Art School, Chapel and Dining Hall.

These drawings were part of Yaqi's university portfolio presentation to study architecture and gained her offers to Sheffield and Edinburgh.



Art School, Glenalmond

Benefactors List for the Financial Year 01/08/13 – 31/07/14

CAIRNIES	YEARS ATTENDED	
	GLENALMOND	
David R Hill	1954	1959
Iain C D Breese	1955	1960
Anthony V Brand	1956	1960
Colin G R De Chair	1956	1961
Nigel J Hill	1957	1962
Robert H Dickson	1959	1963
Ian D Wilson	1959	1964
John N M Frame	1960	1965
Christopher E Price	1961	1966
Michael I R Dickson	1962	1966
Andrew D N Wilson	1962	1966
Geoffrey R Ballantine	1965	1970
David S Barbour	1967	1971
Bruce S I Montgomery	1969	1974
Oliver B Ellingham	1970	1975
Stuart J Harley	1976	1981
Hugh M Fraser	1982	1987
Brian J Gray	1982	1987
Richard S Smith	1985	1987
 GOODACRE'S		
Hew C Irwin	1933	1937
Andrew G D Forbes	1939	1940
Peter R Kerr	1944	1948
R Jack Denholm	1945	1949
John G Dudgeon	1945	1948
Derek E Findlay	1945	1949
S Ian Hughes Smith	1945	1949
Robert L B Cormack	1949	1953
John C P Storey	1949	1953
Ion E F Campbell	1950	1954
John L Clark	1951	1955
C Gordon Dilworth	1952	1957
Duncan K Macmichael	1952	1956
Derek A Roberts	1952	1957
Ian M Macmichael	1953	1958

W David Coughlin	1956	1957
Alan J P Mackie	1957	1961
Peter J Macdonald	1959	1964
Nigel B Christie	1962	1966
Christopher I C Munro	1962	1967
A Gordon Morison	1966	1971
Michael J Walker	1966	1970
Duncan A Y Menzies	1967	1970
Alastair J D Hope	1970	1975
Alexander R Gray	1971	1976
Colin M W Robertson	1972	1977
R Michael Koch	1975	1978
Paul I R Dickson	1989	1995
Benjamin M Conley	1991	1996
Douglas L G Bartholomew	1992	1997
Geaspar A Byrne	1993	1995
Michael F Thomson	1994	1999
W Patrick G Norris	1998	2000
James N G Milne	2001	2003

HOME

Genny MacDonald (née Duncan)	1996	2001
------------------------------	------	------

LOTHIAN

Charlotte Marjoribanks	1994	1996
Nicola Pargeter (née Stephen)	1995	1997
Anna M Morgan (née Sloan)	1996	1998
Kate Gilles (née Patterson)	1999	2000
Tiffany B Vong	2006	2011

MATHESON'S

James R M Kennedy	1941	1946
Gordon W Ellis	1944	1947
Timothy G Osmaston	1944	1947
Charles S Cairns	1945	1949
G J Ramsay Hovell	1945	1949
Mark R Cornwall-Jones	1946	1951
William E McKie	1946	1950
Graeme W Norval	1947	1951
James W Wilson	1947	1951
Iain A McCrone	1948	1952
Brian J Moser	1948	1953
Alasdair D Campbell	1950	1954
Hugh G Maund	1952	1957

James R Parker	1952	1957
Andrew H Primrose	1952	1957
David I Tod	1952	1957
Christopher I Emmerson	1953	1958
I Gordon Thorburn	1954	1959
James C Duncan	1956	1961
Malcolm J Moss	1956	1961
Peter D Weigl	1957	1958
Noel McMullan	1958	1963
Michael M Phillips	1958	1964
Richard R J Burns	1959	1964
Ian Dalglish	1959	1963
Peter R Recordon	1960	1964
William G Waterston	1962	1967
Ian C Simpson	1963	1966
Blair A C Macnaughton	1968	1973
Mark G Atkinson	1969	1973
A Peter Peirse-Duncombe	1969	1974
David O C Mitchell	1970	1974
Henry V Eden	1972	1976
Harry J Morgan	1973	1978
Thomas M Walker	1973	1978
C Jamie M Skinner	1974	1979
Patrick I Bell	1980	1985
Diarmid Mackenzie Smith	1980	1985
Peter E Bell	1983	1988
Andrew J S Norris	1983	1988
Euan R C McSherry	1990	1995
Sandy D Ferrari	1991	1997
James P Fyfe	2001	2006
Matthew J Waterston	2002	2007

PATCHELL'S

John K Towers	1933	1938
Brian T W Stewart	1935	1940
Roland G Wallace	1935	1938
George J F Alexander	1936	1941
Alastair W Anderson	1941	1945
Robert H Ardler	1942	1946
Michael M Wolfe	1942	1946
Richard D W Miller	1943	1946
Peter L Scott	1943	1948
John B Stevenson	1943	1948
Gordon R F Wishart	1943	1948
Robert S Scott	1944	1949
Donald G Richardson	1945	1949

Arthur R Muirhead	1946	1952
James M Scott	1946	1950
J Antony Dick	1947	1952
William K Begg	1948	1952
Angus D M Farquharson	1948	1953
Harry L Henderson	1948	1953
H Christopher Maitland	1948	1953
Ronald A Adam	1949	1954
Thomas O Brackett	1949	1954
W N Fordyce	1949	1953
Graham Guthrie	1949	1953
Robert Neill	1949	1953
David M Beckett	1950	1954
W Andrew M Clarkson	1950	1955
David R Kilpatrick	1950	1955
Robin W Wilson	1950	1954
John R Purvis	1951	1956
T David M Hart	1952	1958
Robin K C Melville	1952	1957
David M Richmond	1952	1957
Colin N McEachran	1953	1958
Frank E Gerstenberg	1954	1959
William W T Dickie	1955	1960
Keith Grant-Peterkin	1955	1960
Simon Bolam	1956	1961
Martin R Grant-Peterkin	1956	1961
Andrew F Thomson	1956	1961
Peter G Mills	1958	1963
J Alasdair M Cockburn	1959	1964
W Bruce Milligan	1959	1963
C David M Hunter	1961	1966
Derek R A Emslie	1962	1966
David G I Scott	1962	1966
Charles E B Jones	1968	1974
Robert J O'Riordan	1970	1975
Niall S K Booker	1971	1975
A J Graham Stevenson	1971	1976
John R Bushell	1976	1982
Alister W Jack	1976	1982
T Michael Brewis	1977	1981
Christopher N Brodie	1978	1983
David A Gordon	1982	1988
George Gordon	1982	1988
Robin Black	1986	1989
David A C Rennie	1993	1998
Sam Griffiths	1995	2000

A Jamie L Forrester	1996	2001
Geordie Ogilvy-Wedderburn	2000	2005

REID'S

James R Watt	1961	1965
Douglas M Wiseman	1962	1967
Peter D Thomson	1963	1967
Alastair J N Loudon	1964	1969
James E Oliver	1965	1969
John B Campbell	1970	1975
James W Patrick	1971	1975
Alastair D Mathewson	1973	1978
James D C Findlay	1974	1979
Christopher J Rothery	1976	1981
Andrew A McEachern	1977	1981
Gavin J Mitchell	1978	1983
Hugh C Shields	1978	1982
Angus A Forsyth	1979	1984
Adam R Bruce	1981	1985
Ross S Campbell	1981	1983
Duncan J M Liddell	1982	1987
Julian C U Staples	1984	1989
Michael Edge	1994	2000
Andre P G Phillips	2005	2010

SKRINE'S

Donald Emslie-Smith	1936	1940
Victor M Lake	1936	1939
Robert C Taylor	1938	1942
Adam K Bergius	1939	1942
Dennis R Burt	1940	1944
George A Davidson	1940	1944
David M Alexander	1942	1945
William D Boyd	1944	1948
John A Findlay	1945	1949
A John R Izat	1945	1950
Scott C Henderson	1946	1950
C Russell Sanderson	1946	1951
Neil M Sharp	1947	1952
G R M Peter Waddell	1947	1951
Robin L Wilson	1947	1951
William A Black	1948	1953
M Paul Chappell	1948	1953
Malcolm C Walker	1949	1953
Allan A Angus	1950	1955

Peter W A Asplin	1953	1958
Timothy A A Grant	1953	1958
J Peter Ratzer	1953	1956
Andrew W Sherwood	1953	1958
Alasdair B H Speirs	1953	1958
Alasdair H Maclaughlin	1955	1960
Robert D Sherwood	1955	1960
Robert Briggs	1956	1960
Iain M Kennedy	1956	1961
Ian M A Grant	1957	1961
T Macalister Corry	1958	1963
David G Sibbald	1961	1966
Keith D Thomson	1961	1965
Robert M Foster	1962	1967
Alexander B Mitchell	1962	1967
Seymour H R H Monro	1963	1968
John D Gordon	1968	1973
Roger S Burton	1969	1973
Anthony C Stoker	1970	1974
Charles R C Foster	1971	1975
Francis D Small	1971	1975
James M Buchanan	1972	1977
Joseph P Fok	1975	1980
Neil A S Fraser	1976	1980
John A D Moodie	1976	1981
James M Sandison	1978	1982
Rob I Wainwright	1978	1983
Simon W D Laird	1980	1985
Stephen A J McFarland	1982	1987
H Brian Richmond	1982	1987
A Nick Lyle	1984	1989
Russell J Mackie	1984	1989
Andrew T Richmond	1984	1989
W Angus Porter	1985	1990
Mark E Strong	1991	1996
James A Fok	1993	1998
Andrey Matuzkov	1995	2001

PARENTS, PAST PARENTS, STAFF, FORMER MEMBERS OF STAFF AND OTHER DONORS

The Arthur James Paterson Charitable Trust

Mr & Mrs Paul Driver

Lorna Mackintosh

Marianne A Barry

C Alastair Campbell

Lady Farquharson

William Gladstone

Rachel Jaggard

Lawrence E Luscombe

Maureen Marshall

James LPenny

John Glen

Ian J Black

Colin Clarkson

Mr & Mrs Keith Cochrane

Jane Coward

Jenny Cumming

David W Davidson

John A Dent

David S P-M Dickson

Giles Dove

Jeremy Duncan

Robert A Fenwick

Lucy Files

Craig Fleming

Dawn Forsyth

L Marilyn M Gunning

Zoe Hartley-Metcalf

David Hastings

David A C Home

Peter Jarvis

The Jeniam Foundation

David M S Johnston

Mr & Mrs Karl Limbourg

Alexander Livingston

James Lyon

Michael J D McLaughlin

James Miller

John W Musson

Mr & Mrs George M Renouf

Mr & Mrs Alan Ritch

James Roberts

Judith Robertson

Mr & Mrs Ian M T Sandison

Mrs Lesley Sandison

John Smelt

Catherine Smith

John M Squire

James F Wainwright

Peter White

Gordon C Woods

Emma Woods

John D Wright

LEGACIES

George S K Maydon (Patchell's 1926-1930)

J Philip Rettie (Patchell's 1940-1945)

W Ralph Watson (Skrine's 1924-1928)

**We are also grateful to all those donors who
wished to remain anonymous.**

Glenalmond College
Glenalmond
Perth
Perth & Kinross
PH1 3RY

+44 (0) 1738 842000

info@glenalmondcollege.co.uk