

Glenalmond College



SCHOLARSHIP EXAMINATION

DIVINITY

2018

Time: 1 hour

Name:

School:

Instructions:

Answers to be written on separate sheets provided.
Please ensure that you write your name and school on each sheet.

PLEASE READ THESE INSTRUCTIONS CAREFULLY

ALL CANDIDATES MUST ANSWER TWO QUESTIONS

QUESTION 1 IS COMPULSORY

PLEASE CHOOSE ONE FROM QUESTIONS 2, 3 AND 4

You are advised to spend about 30 minutes on each question.

All candidates must answer this question:

1) Please read this passage from the St Luke's Gospel carefully.

St Luke 10: 25-37

25 Just then a lawyer stood up to test Jesus. 'Teacher,' he said, 'what must I do to inherit eternal life?'²⁶He said to him, 'What is written in the law? What do you read there?'²⁷He answered, 'You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and your neighbour as yourself.'²⁸And he said to him, 'You have given the right answer; do this, and you will live.'

29 But wanting to justify himself, he asked Jesus, 'And who is my neighbour?'³⁰Jesus replied, 'A man was going down from Jerusalem to Jericho, and fell into the hands of robbers, who stripped him, beat him, and went away, leaving him half dead.'³¹Now by chance a priest was going down that road; and when he saw him, he passed by on the other side.'³²So likewise a Levite, when he came to the place and saw him, passed by on the other side.'³³But a Samaritan while travelling came near him; and when he saw him, he was moved with pity.'³⁴He went to him and bandaged his wounds, having poured oil and wine on them. Then he put him on his own animal, brought him to an inn, and took care of him.'³⁵The next day he took out two denarii, gave them to the innkeeper, and said, 'Take care of him; and when I come back, I will repay you whatever more you spend.'³⁶Which of these three, do you think, was a neighbour to the man who fell into the hands of the robbers?'³⁷He said, 'The one who showed him mercy.' Jesus said to him, 'Go and do likewise.'

- i) What do we learn of Jesus' teaching about eternal life from this passage? [5 marks]
- ii) Who are the main characters in this story and what can we learn about them from this passage? [10 marks]
- iii) Thinking about the ways in which people live their lives and conduct their relationships in the 21st Century, in what ways might the teaching of this passage be relevant to contemporary society? [10 marks]

Candidates must answer one of these three questions:

EITHER

2)

*“Science is not only compatible with spirituality; it is a profound source of spirituality”
(Carl Sagan)*

- i) Outline some of the ways in which it may be suggested that religion and science are in conflict with each other. [5 marks]
- ii) Do you think that religious creation stories should be taught alongside scientific theories about evolution in school science lessons? Give reasons to support your answer. [10 marks]
- iii) Should scientists always be allowed to do something simply because they can? Try to provide a balanced response, considering advantages and disadvantages. [10 marks]

OR

3) You have been asked to represent the school debating team. The motion is:

“This House believes that it is too late for humankind to save Planet Earth from ultimate destruction.”

Make sure you give at least three clear arguments supporting this motion, as well as three clear arguments which argue against the motion. [25 marks]

OR

4)

- i) How would you respond to some who said, “I don’t give to charity. It’s not my fault if people are poor.”? [5 marks]
- ii) Why do Christians believe they should help others? Give **at least five** examples of ways in which Christians help people in need. [10 marks]
- iii) Why are people prejudiced? Are they born prejudiced or do they become prejudiced? Give reasons for your views. [10 marks]